

Course Plan

Course Title: Constitutional Law I	Course Code:21LLLC101
Programme: LL.B	Semester: II
Credits:4	L-T-P: 3-1-0
ISA Marks: 50	ESA Marks:50
Course Teacher: Ms Sharadha K.S & Ms Tilaka N S	Date of Preparation: 20th Aug 2021
Course Plan Reviewer: Dr Manojkumar V. Hiremath	Date of Review: 25 August 2021

Course Objective:

The purpose of the course is to acquaint the students with the idea that the Indian Constitution is a normative Constitution with value aspirations. The Indian Constitution envisages establishing a justice system with legal techniques. The basic postulates of the Constitution like the Constitutional Supremacy, Rule of law and Concept of Liberty are emphasized in this paper. Exhaustive analysis of Fundamental Rights and a committed approach to Directive principles would form the essence of the course.

Course Outcomes (COs)

Course Teacher:

Reviewer:

Mapping of Course Outcomes (COs) with Program Outcomes

Course Outcomes (COs)	Relevant Program Outcomes (POs)
1. Analyse the fundamental freedoms	1, 4, 6, 7, 13
2. Describe the status and importance of Fundamental Rights and DPSP	6,7, 13, 14, 15
3. Outline basic values of the Constitution	7, 13, 14, 15
4. Analyse the Checks and balances on arbitrary Power	1, 4, 6, 7, 8, 13
5. Identify and explain the relationship between Fundamental Rights and DPSP	1, 4, 6, 7, 8

Course Content

Course Teacher:

Reviewer:

Unit Contents	Number of Sessions
<p>Unit I: Meaning & Definition of Constitution: Constitutional History, Constitutional Assembly Debates, Salient features of Indian Constitution, Preamble: Meaning, Scope, Importance, Objectives and Values enshrined in the Preamble. Citizenship: Modes of Acquisition & Termination, Citizenship and allied Laws, State: Definition under Article 12, New Judicial trends on the concept of State Action, Need for widening the definition of the state.</p>	15

Course Teacher:

Reviewer:

<p>Unit II:</p> <p>Definition and Meaning of Law: Pre- Constitutional and Post- Constitutional Laws, Doctrine of Severability and Doctrine of the eclipse, Doctrine of Waiver, Judicial Review and Article 13,</p> <p>Equality and Social Justice: General Equality Clause under Article 14, New Concept of Equality, Judicial Interpretation on Equality.</p>	<p>10</p>
<p>Unit III: Protective Discrimination and Social Justice under Articles 15 and 16, New Judicial trends on Social Justice, Constitutional Provisions on Untouchability under Article 17, Right to Freedom: Freedom of Speech and Expression, Different Dimensions: Freedom of Assembly, Association, Movement and Residence, Profession, Occupation, Trade or Business. Reasonable Restrictions.</p>	<p>15</p>

Course Teacher:

Reviewer:

<p>Unit IV: Rights of the Accused: Ex-post facto Law; Double jeopardy, Right against self-incrimination (Article 20), Rights of the arrested person, Preventive Detention Laws (Article 22), Right to Life and Personal Liberty, Various facets of Life and Liberty (Article.21), Right against Exploitation, Secularism: Freedom of Religion, Judicial Interpretation, Restrictions on freedom of religion.</p>	<p>15</p>
<p>Unit V: Cultural and Educational Rights of Minorities, Recent Trends, Right to Constitutional Remedies: Article 32 and 226, Kinds of Writs, Right to property (prior to 1978 and the present position), Directive Principles of State Policy and Fundamental Duties, Inter relation between fundamental rights and directive principles.</p>	<p>13</p>
<p>Total:</p>	<p>68</p>

Prescribed Text Books

1. Shukla V.N., "Constitution of India", Lucknow Eastern Book Agency, 2017
2. M. P. Jain, "Indian Constitutional Law" Eighth Edition, New Delhi, Lexis Nexis, 2018.

Course Teacher:

Reviewer:

References

1. H. M. Seervai, "Constitutional Law of India "Fourth Edition, Silver Jubilee Edition, Universal Law Publication,2017
2. Sujata V. Manohar," T.K. Tope 's Constitutional Law of India" Third Edition, Eastern Book Company, Lucknow 2010.
3. D.D. Basu "Shorter Constitution of India" Eleventh edition, Prentice Hall of India Private Limited New Delhi. 1994.
4. S. Shiva Rao, "Framing of Indian Constitution", India Institute of Legal Administration of New Delhi. 2015
5. Subhash. C. Kashyap, "Constitutional Law of India", Second Edition, Lexis Nexis, Gurgaon, 2015
6. R.C. Agarwal, "Constitutional Development and National Movement"
7. A.B. Keith, "Constitutional History of India."
8. D.J. De "The Constitution of India", Vol.I and II, Asia Law House Hyderabad, 2002

Course Teacher:

Reviewer:

Unit Wise Plan

Unit Number:I	Planned Sessions: 15
---------------	----------------------

Unit Learning Outcomes

Unit Learning Outcomes	Cos	BL
Describe the nature of the constitution of India and Analyse the ideologies enshrined in the preamble	2, 4	4
Analyse the concept of state and its evolution through judicial interpretation	2	4
Identify the modes of acquisition and termination of Citizenship	2, 4	2

Topic Wise Plan

Course Teacher:

Reviewer:

S. No.	Topic	Number of Sessions	Pedagogy
1	Meaning Definition of Constitution Constitutional History Constitutional Assembly Debates Salient features of Indian Constitution	3	Lecture and Discussion
2	Preamble: Meaning, Scope, Importance, Objectives and Values enshrined in the Preamble,	4	Lecture and Discussion
3	Citizenship: Modes of Acquisition & Termination, Citizenship and allied Laws,	3	Lecture and Discussion

Course Teacher:

Reviewer:

4	State: Definition under Article 12, New Judicial trends on the concept of State Action, Need for widening the definition of the state.	5	Lecture and Discussion
---	--	---	------------------------

Unit Wise Plan

Unit Number:II	Planned Sessions: 10
----------------	----------------------

Unit Learning Outcomes

Unit Learning Outcomes	Cos	BL
State the Definition and Meaning of Law:	2	1
Analyse the concept of Equality and Social Justice	2, 4	4

Topic Wise Plan

S.No.	Topic	Number of Sessions	Pedagogy

Course Teacher:

Reviewer:

1	Definition and Meaning of Law: Pre- Constitutional and Post- Constitutional Laws, Doctrine of Severability and Doctrine of the eclipse, Doctrine of Waiver, Judicial Review and Article 13,	5	Lecture, Discussion
2	Equality and Social Justice: General Equality Clause under Article 14, New Concept of Equality, Judicial Interpretation on Equality.	5	Lecture, Discussion, Case Based Learning.

Unit Learning Outcomes

Unit Learning Outcomes-Unit III	Cos	BL
Describe the concept of Protective Discrimination and Social Justice under Articles 15 and 16, New Judicial trends on Social Justice	1, 5	2

Course Teacher:

Reviewer:

Enunciate the importance of Freedom: Freedom of Speech and Expression, Different Dimensions: Freedom of Assembly, Association, Movement and Residence, Profession, Occupation, Trade or Business, Reasonable Restrictions.	5	2
---	---	---

Topic Wise Plan

S.No.	Topic	Number of Sessions	Pedagogy
1.	Protective Discrimination and Social Justice under Articles 15 and 16, New Judicial trends on Social Justice,	6	Lecture, Discussion,
2.	Constitutional Provisions on Untouchability under Article 17	1	Lecture

Course Teacher:

Reviewer:

3.	Right to Freedom: Freedom of Speech and Expression, Different Dimensions: Freedom of Assembly, Association, Movement and Residence, Profession, Occupation, Trade or Business, Reasonable Restrictions.	8	Lecture and Discussion
----	---	---	------------------------

Unit Wise Plan

Unit Number:IV	Planned Sessions:15
----------------	---------------------

Unit Learning Outcomes

Unit Learning Outcomes	Cos	BL
State the idea of rights given to the arrested person.	1, 3	1
Evaluate the safeguards granted to accused persons under the constitution.	3	5
Interpret the right to life and personal liberty	3	3

Course Teacher:

Reviewer:

Topic Wise Plan

S.No.	Topic	Number of Sessions	Pedagogy
1.	Rights of the Accused: Ex-post facto Law; Double jeopardy, Right against self-incrimination (Article 20),	4	Lecture and Inquiry-Based Learning
2.	Right to Life and Personal Liberty, Various facets of Life and Liberty (Article.21),	4	Lecture and Research Based Learning
3.	Rights of the arrested person, Preventive Detention Laws (Article 22)	2	Lecture and Collaborative Learning.
4.	Right against Exploitation	2	Lecture and discussion

Course Teacher:

Reviewer:

5.	Secularism: Freedom of Religion, Judicial Interpretation, Restrictions on freedom of religion.	3	Lecture and discussion
----	---	---	------------------------

Unit Wise Plan

Unit Number:V	Planned Sessions:13
---------------	---------------------

Unit Learning Outcomes

Unit Learning Outcomes	COs	BL
Analyze the remedies against the infringement of various rights under the constitution.	1, 4, 5	4
Determine the Status of the right to the property before and after 1978	4	4
Explain the various cultural and educational rights to the minorities	6	2

Topic Wise Plan

Course Teacher:

Reviewer:

S.No.	Topic	Number of Sessions	Pedagogy
1.	Cultural and Educational Rights of Minorities, Recent Trends	4	Lecture, debate, Discussion and Case Based learning.
2.	Right to Constitutional Remedies: Article 32 and 226, Kinds of Writs	5	Lecture, debate, Discussion, Case based learning, collaborative learning.
3.	Right to property (prior to 1978 and the present position),	2	Lecture and Discussion.
4.	Directive Principles of State Policy and Fundamental Duties, Interrelation between fundamental rights and directive principles.	2	Lecture and Discussion.

Course Teacher:

Reviewer:

Prescribed Reading(s) / Learning Resource(s)

1. Dr. V.N. Shukla — Constitution of India

2. M. P. Jain- Indian Constitutional Law

Additional Reading(s) / Learning Resource(s)

Industry/Professional Skills, Human Values, Service Learning

Industry/Professional Skills	Advocacy, Research, Argumentative
Human Values	Honesty, Sincerity, Cooperation, Sense of Responsibility, Democratic Values,
Service Learning (if any)	

Evaluation Scheme for ISA

Assessment	Weightage in Marks
Two internal tests	20+20=40
Teacher Chosen Assessment	10
Total	50

Course Teacher:

Reviewer:

Teacher Chosen Assessment Method

Component	Details	Weightage
Poster Making	Assignment can be given to a group of students consisting of 4 to 5 students, where each group have to do research on the given topic/theme, prepare a chart and have to make a presentation of the given theme. (It will be an activity based approach)-Chart/Mind Map preparation- Theme: Fundamental duties	Organisation, Clarity & Creativity=3 marks, Contents covered=2 Total 5
Presentation	Communication skills & Language + Confidence+ Components+ Question and answer+Time management=5 marks	5
Total		10

Course Teacher:

Reviewer:

Weightage of Course Outcomes

Course Outcomes (COs)	Weightage in Assessment
1. Analyse the fundamental freedoms	25
2. Describe the status and importance of Fundamental Rights and DPSP	20
3. Outline basic values of the Constitution	20
4. Analyse the Checks and balances on arbitrary Power	20
5. Identify and explain the relationship between Fundamental rights and DPSP	15
Total	100

Clinical Method:

Debates

Court Visit

Moot Court

Awareness programmes on Fundamental Rights and Duties

Assignment to check the effective implementation of DPSP

Comparative study

Suggestions:

Add Constitutionalism- I unit

MCQs

Course Teacher:

Reviewer: